

2024 Curriculum Night & Meeting of Title I Parents

PTO - Who We Are ...

- Executive Board Officers
 Kate Allen–President
 Alma Lacy Craft Treasurer
 Trish Reblin Secretary
- Rocket Run- Kate Allen, Alma Lacy Craft, Mollie Mathis, Brynne Heape, Meagan Lamon
- Hospitality- Addie Lamberth
- Restaurant/Benefit Nights- Shelley
 Farrior
- T-Shirts- Elizabeth DuBois
- Book Fair Jennifer Schmidt
- Newsletter- Dr. Greenwood
- Grounds/Décor- Meagan Lamon



- Room Parent Coordinator Brynne Heape
- School Supply Kits- Mollie Mathis
- Staff Special Days- Brett
 Thompson
- Yearbooks Kevra Bostrom
- Mom Prom- Brett Thompson
 & Caroline Starr
- Dad's League- Teddy Dubose
- Community Connections-Meagan Lamon

PTO - What do we do?

- Provide support to administration, teachers and staff
- Coordinate with Administration for bigger projects (i.e., new musical elements near the swings, picnic tables and umbrellas, etc.)
- Provide teachers and admin with a back-to-school lunch, a nice Thanksgiving lunch, a new t-shirt at the beginning of each school year, etc.
- Help "host" school events with decorations, food items, set up, clean up, etc.
 - Dad's Breakfast August 23rd @ 6:30
 - Corey Williams & AUBIE!!!
 - Scan QR code to prepay for an adult breakfast
- Teacher Appreciation throughout the year

Dad's Breakfast





PTO - Communication



- Facebook (Dean Road Parents) & Instagram (@deanroadparents)
- Room Parents via the Room Parent
 Coordinator Brynne Heape
- Flyers in your child's "Take Home" folder
- Dr. Greenwood's Monthly Newsletter
- Any questions: Contact Kate Allen at Allen.kateg@gmail.com

PTO How do we raise money?

- One Stop Shop/PTO Forms via MSB (Due August 30th)
- DRES Rocket Run!!! (November 15, 2024)
- Family Fun Night (April 2025)
- Restaurant Nights
 - September 10th Culver's
 - September 17th Chappy's Aubie and AU Cheerleaders
- Kroger and Publix (sign up on their websites-Directions posted on our Facebook page)





PTO How do we raise money?



Yearbooks

- Order on Jostens website
- \$30 the price will go up in October

T-Shirts

- Link closes August 23rd
- Items delivered mid-September

T-Shirt Link



PTO How do I get involved?



- Provide financial support when possible
- Reach out to help your teacher
- Volunteer through Sign Ups when they are posted on Facebook & Instagram
- Serve on the PTO Board
- Attend monthly meetings when possible- 1st Thursday of the month at 10:30 am

PTO Budget Approval



Scan the QR code to view the budget.



Dr. Jackie Greenwood, Principal



- Arrival/Dismissal Procedures
- Absences, tardies, family trips
- Progress reporting- Seesaw, checklists, standards, etc

Earlshawna Finley, Assistant Principal





- Change of Transportation
 - Please make sure you email or call Mrs. Kim Jones before 2:00 pm for any changes to afternoon transportation.
 - Teachers are busy throughout the day teaching and sometimes can't check emails until after school.
- Bus 💭
 - Riding the bus is a privilege. Good bus behavior is important for the safety of everyone.
 - Please talk with your child about displaying good bus behavior daily.
 - Where's The Bus App- If your child rides the bus, please make sure you have the bus app downloaded on your phone.
- Discipline
 School
 BEHAVIOR
 - We follow a schoolwide discipline plan that is directly connected to ACS policy.
 - If there is a behavior issue, the teacher will make the first contact in most cases.
 - Our goal is to create a safe, positive, and thriving learning environment for every student in our building.

Dr. Ann Willett, Reading Specialist



English Language Arts (ELA) Curriculum

- ELA Curriculum is developed from the standards outlined in the ELA Alabama Course of Study
- Progression of skills: ACS Pacing Guide and Checklist
- ELA Goal:
 - 1) comprehend spoken and written words through listening and reading
 - 2) communicate ideas and information through both spoken and written forms
- **Mastery of skills** needed in the foundational areas: phonemic awareness, phonics, vocabulary, fluency, and comprehension

Dr. Ann Willett, Reading Specialist



- ELA Currciculum
- Phonemic Awareness: multisensory daily instruction with the he

Morgan Darvin, 1st Grade Teacher

- Math Program—EnVision
- Some of the topics we cover:
 - Math operations in base 10
 - Extending the counting sequence
 - Place value
 - 1, 2, and 3 digit addition and subtraction
 - Operations and Algebraic thinking
 - Word problems
 - Working with equations
 - Measurement and Data
 - Measure and compare lengths
 - Time
 - Represent and interpret data on different types of graphs
 - o Geometry
 - 2D and 3D shapes
 - Understanding equal parts
- Online programs—Nearpod, SplashLearn, iXL, Star Math
- Hands-on Opportunities—manipulatives and games



Libba Harris, Title I Teacher What is a Title I School?



- We receive federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying & helping students who are experiencing academic difficulties
 - Purchasing supplemental staff/materials/supplies
 - Conducting parent and family engagement activities
- Being a Title I school also means we comply with ESSA (Every Student Succeeds Act of 2015).
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

Libba Harris, Title I Teacher



- Parent and Family Engagement Plan (posted online)
 - programs, activities, surveys
 - YOU HAVE THE RIGHT TO BE INVOLVED
- School/Parent Compact (posted online and signed at Meet the Teacher)
 - School Responsibilities: curriculum, conferences, reporting, welcoming environment, and communication
 - Parent Responsibilities: ensure regular and timely attendance, read at home, limit electronic use, participate in decision making, stay informed via school communication, wisely guide extracurricular time, and attend school meetings

Libba Harris, Title I Teacher



- We regularly assess, progress monitor, and discuss all students in our school to identify those needing additional support.
 - Tier 1=all students/Tier 2=extra help in the classroom/Tier
 3=extra help outside of the classroom
 - Monthly team meetings
 - Fluid movement within the tiered model of support
 - Monthly reports sent home to parents
- Being served in the Title I program is a GOOD thing!
 - Highly individual instruction
 - Fills gaps in learning



Libba Harris, Title I Teacher

Reach me via:

ebharris@auburnschools.org Seesaw 334-887-4900

Sign-In Sheet







Dismiss to Classrooms