**Lamarrius Anderson**

**Principal**

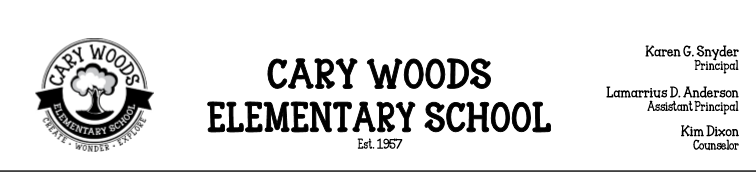
**Susan Shonk**

**Asst. Principal**

**Amelia Foshee**

**Counselor**

Text

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**CWES 24-25 Parent & Family Engagement Plan**

**Auburn City Schools Title 1 programs (school-wide & targeted assistance programs) will contact parents/guardians at least three times during the school year through meetings, surveys, newsletters, and/or home visits. One of the contacts will be an annual meeting to explain the school’s participation in a Title 1 program and its commitment to family engagement. Meeting dates and times will be communicated through newsletters, websites, etc.**

**CWES believes there are 6 main components that help to build Parent and Family Engagement. They are listed in the table below, along with a few bulleted descriptions of ways CWES may addresses each.**

**\*All important documentation can be translated into Home Languages, as needed.**

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| --- | --- | --- |
| **(1) CWES shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children;**   * Parent Teacher Conferences * Emails, phone calls, DOJO messages, notes/letters * Student benchmark assessments and evaluated work * Checklists (Report Card) and progress reports that include collaboration among classroom and resource teachers * Classwork, assessments, conduct and participation; STAR/District Assessments; RtI letters (when applicable) | | **(2) CWES shall provide materials and training to help parents to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;**   * Annual Title 1 Meetings * PTO Meetings * Meet the Teacher & Curriculum Night * Math Night, Literacy Night, STEM/STEAM Night * F.A.S.T. Meetings |
| **(3) CWES shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;**   * Family Academic Study Time (F.A.S.T) meetings, Family nights (Literacy/ Math night) * Parent/Student/Staff Survey results reviewed * PTO meetings, Title I parent meetings * Faculty/Staff who participate in ongoing professional development | **(4) CWES shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;**   * District Parent Resource Center * F.A.S.T. Meetings * Annual Title 1 Meetings * PTO Meetings, Open House * Meet the Teacher & Curriculum Night * Math Night, Literacy Night, STEM/STEAM Night | |
| **(5) CWES shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;**   * Parent/Teacher conferences with parent liaison if needed for translation * Report Cards/Progress Reports * Curriculum Night , Family Academic Study Time (F.A.S.T)meetings , Family nights (Literacy night or Math night) * PTO meetings, Title I parent meetings * Social Media Outlets such as DOJO, SeeSaw, email, text messages, messaging system, Facebook, CWES website * All school functions, RtI letters, SRIP’s, are sent home in Home Language to the best of our ability | | |
| **(6) CWES shall provide such other reasonable support for parental involvement activities under this section as parents may request.**   * Parent Teacher Organization (PTO); varied CWES committees * Parents may participate in their child’s classroom by attending special events, grade level celebrations, and serving as a room parent volunteer * Scheduled classroom volunteer opportunities (field trips, reading to children, lunch, committees, etc.) | | |

At the start of each school year, each student will receive the following.

**Your signature below signifies that you have received each of the following forms:**

**CWES Parent & Family Engagement Plan (this form)**

**ACS Family Engagement Plan**

**CWES Teacher/Parent/Student Compact**

**Right-to-Know Form**

Your input will be requested through surveys, advisory meetings and conferences. As always, your input is also welcomed and encouraged through emails, letters or phone calls to Mrs. Link (CWES Title 1 Teacher).

**Once completed, a copy of the latest School Improvement Plan, which includes the full *Parent and Family Engagement Plan*, will be available on the CWES school website.**

**Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**